



HEADTEACHER PERSON SPECIFICATION

1. Personal Qualities

- Excellent communicator
- Effective, resilient leader able to sometimes make tough decisions
- Inspiring and dynamic
- Approachable and enjoys being highly visible to parents and children
- Able to quickly build a rapport with children, staff and parents and develop mutual trust and respect

2. Leadership

- Secure commitment to further developing the team ethos with the ability to also nurture individuals to achieve their best
- Commitment to working with all stakeholders to create and implement a vision for the future
- Experience in leading and managing staff, particularly in the areas of performance management, training and development
- Be able to demonstrate an awareness of strategic finance
- An understanding of the value and benefits of working in collaboration with others

3. Teaching and Learning

- An outstanding classroom practitioner
- Be able to demonstrate high expectations of children's achievement
- A proven track record in helping to lead and support staff in raising standards
- Able to use data effectively in target-setting, monitoring and evaluation to improve individual levels of progress
- Ability to monitor, evaluate, and review classroom practice and promote improvement strategies for our vulnerable groups
- Able to demonstrate a good understanding of current educational trends

4. Qualifications and Experience

- A qualified teacher (e.g. CertEd, B.Ed or other 1st degree with PGCE)
- Have a sustained and successful range of senior leadership experience across the primary age range
- Desirable but not essential to have the NPQH qualification
- Able to show evidence of significant and relevant continued professional development
- Knowledge of safeguarding practices